

Appendices

Appendix 1 - Study Committee Survey Results

First and foremost, we must maintain the programs that we already have at our schools. The results of the Study Committee's survey are listed below.

Specific Needs and Educational Requests

- larger cafeteria
- defined separation between elementary and high school areas
- adequate space for instruction and learning stations/centres in each classroom
- whiteboards magnetic (at appropriate heights)
- larger staffroom
- 4 computer labs, for elementary and senior high
- guidance space
- learning centre
- space for health centre, student council, speech and language, school psychologist, public health, RCMP, sick area, activity room, distance education and meeting areas
- storage space for these service providers
- classroom storage space
- handicap accessibility to all entrances and areas of the building
- activity room
- water fountains and coat racks at proper heights
- playground area and playground equipment for all ages
- LCD projectors ,CD/tape players with headphones/computers/ math manipulatives/ overhead projectors and storage in each room
- chart stand
- listening centres
- filing cabinets
- guidance program for all ages
- literacy support teacher
- furniture, games, materials, etc. for activity room
- maintain/increase course offerings
- sufficient choice for university prep courses
- pre-primary program

- teacher/student computers
- offer all required courses (Distance Ed. should not replace required courses)
- O2 program should be continued
- More computer and tech offerings

Community Connections

- space for Kids First program
- space for fitness centre
- change/washrooms for fitness centre
- storage space for these programs

Science

- fume hood
- sinks with adequate drainage system
- remove Bunsen burners and add hot plates
- better chemical storage
- more storage
- better stools
- more scales
- get rid of chalkboards
- lab space for physics, chemistry, biology and elementary science
- more text books
- more lab supplies/ equipment

Mathematics

- tables instead of desks
- graphing whiteboard
- TI83 overhead
- math supplies
- manipulative materials
- books (text and literature)

Physical Education

- two adequate sized gyms
- separate locker rooms and washrooms
- pool
- office with bathroom, shower and sink
- climbers
- large equipment room with adequate storage space for all equipment
- more basketball hoops
- shelving units in the office and equipment room
- sound and FM system
- computer, printer and desk

English Language Arts

- larger library or two libraries with bright/natural light, proper shelves, and couches
- large comfortable reading areas
- room to store AYR materials
- shelves to display books
- area for reading
- more resources
- literacy support teacher/materials
- levelled books and baskets

Family Studies

- demonstration table with mirror, sink, and burners
- new convection ovens
- dining (table and chair) sets
- scales for food science
- dehydrator
- more bulletin boards
- built-in ironing boards
- textbooks
- more resources

Janitorial

- more than two janitors
- separate washrooms for elementary and high school adjacent to instructional areas
- renovated washrooms for younger children
- more storage space
- new desks and tables
- possible building operator
- more cleaning aids
- adequate cleaning supplies

Fine Arts

- two music rooms
- art room
- rehearsal/performance space
- AV room

YSF and Resource

- two or more rooms
- storage space
- washer and dryer
- kitchen facilities
- washrooms
- shower (handicap accessibility)
- built in storage (bookcases, cupboards)
- calming room
- sensory/physiotherapy area
- supplies to support programs (kitchen supplies, personal care supplies, fridge, stove, oven, microwave and dining table and chairs)
- sensory equipment

Guidance

- full guidance assignment
- services for all grades

IA Tech

- adequate facilities
- materials and equipment to deliver the curriculum

Reading Recovery

- quiet room
- furniture
- storage area
- white board
- magnetic board

Office

- storage area
- shelving
- observational windows
- view of entrance
- workstation
- general signage
- locked storage

Preschool and Primary Programs

- large classroom with moving space
- bathroom in the classroom
- sink in the classroom
- storage cubbies
- storage shelves
- bulletin boards
- magnetic white boards

Wish List

- community pool
- Community Assisted Living Program
- pre-school/daycare facility

Appendix 2 - Sub-Committee Report: Programs

Committee acknowledged the following issues with amalgamation:

1. Gymnasium – dimensions and planning to accommodate elementary and senior intramurals and classes an issue of safety, scheduling, storage, quality of instruction disruptions during important dates such as concerts, presentations, fairs, etc.
2. Space – dimensions and planning for all classes, grades, YSF, Reading Recovery, Literacy Support, Speech and Language and Resource. For example, split classes and multi-grades required and teacher to student ratios. Possible loss of student services and support time.
3. Programs – increase and enhancement in Distance Education courses to meet graduation requirements. For example, drama program challenges given lack of space (possible multi-purpose room or auxiliary gym needed.) Library access reduced given to more demands with addition of elementary materials and technology. Keeping appropriate materials separate.
4. Benefits – access to programs such as Family Studies for Grade 7's, and guidance services for P-12 as cited in Impact Assessment Report.

Appendix 3 - Sub-Committee Report: Services and Sustainability

Outdoor Space

- Outdoor space – less for all.
- Fewer room for outside activities during and after school times
- What about playground space/where?
- Playground use...Is the playground going to be part of the consolidated school?
- Soccer field is substandard now? What upgrades will be done?

Community Events/After School programs

- No existing Community Centre – Need school to be the centre for community activities
- Less space for community groups to use.
- Will the lack of space discourage new community groups from starting up?
- Coordination of evening programs – less flexibility
- Tae Kwon Do
- Increased tensions within community as competition increases for resources
- Community groups would have to vie for time/space and might lose out without school needs expanding
- Less opportunity to have other events in gymnasium for the community as one gym will be fully utilized by student body
- Will there be adequate space for community events? What is the utilization at present? Are there times when the gym is in use at both schools at one time?
- Able to continue Tae Kwon Doe, Drama Productions, Dances, Boot Camp, Dance Classes, School Sports Games, School Sports Practices, etc. as frequently?
- Definite impact on community groups using the gymnasiums. Both are used for evening activities on most evenings.

Suggestions for Addition

- Why not a double story addition that includes performance centre, cafetorium, and gymnasium enclosed within an elementary wing
- Larger gym needed for after school activities
- Library, unable to fit both elementary and secondary resources into one

Need for Municipal Assistance

- Municipality should apply for funding through HPP – Health Promotion & Protection to upgrade the sports fields – could include moving volleyball court and extending the cafeteria to create cafetorium.
- Municipality burdened with surplus building
- Possible Tax increase to residents
- Will Municipality be able to continue funding? (school programs and groups at school with high costs associated with the burden of being responsible for disposed school)

Healthy Community

- We need a healthy community, places for physical activities.
- What is the long term impact of decreased physical activity due to the Gym and Intramural concerns?
- Loss of space will result in loss of activities
- Losing extra curricular activity rooms(HALT team, etc)
- Lose soccer field, Memorial Park, Volleyball court
- Will Fitness centre be able to stay
- Intramurals – we cannot lose this program, we don't have enough sport teams now due to lack of coaches, which means more obese children.
- Less teachers able to volunteer for extracurricular activity coaching

New Gymnasium

- Need new gymnasium for elementary
- Our kids need to keep all of the extra-curricular activities that take place now
- Will one gym be satisfactory for school, for extra-curricular and community programs?

Need Space For:

- Dedicated office space for interagency service delivery
- ALPHA
- Women's Resource Centre/Naomi Society
- Addictions Services
- Church groups/community events
- After school programs and recreational programs
- School psychology/Speech and Language
- Public Health/Health Centre
- RCMP
- HALT Room
- Multipurpose
- Fitness Centre – with separate change rooms from the school
- Kids First Program, age 0-5
- School Readiness Program, age 4-5
- Daycare spaces have become a necessity

Impact on New Families and Students

- If some of the families return to their hometowns with their families, will there be adequate room in the school or will lack of programs/services keep families from moving home?
- New families will not look favourably on the proposed school edition when looking to move to this area
- Could detract new families from moving in if crowded conditions do not allow for activities.
- Student enrolment will decline (parents from this area(Goshen) will send their kids to St. Andrews or Antigonish
- Less incentive for future residents to relocate here
- Loss of local employment in an area with an already high unemployment rate
- Are there any study results from other amalgamations that show a negative impact on children?
- Are we limiting (or hindering) any potential population growth by having a P-12 school? Will that affect the choice of people who may move here?
- Will it limit our already limited offering of extra-curricular activities? This is something parents look at when considering a move to a new community.

Possibility of Increased Enrolment

- People are waiting until later in life to have their families
- Birth rate for the area for this year and the enrolment in the past 2013
- Schools will not be able to accommodate a rise in population
- New families will not look favourably on the proposed school edition when looking to move to this area
- Should see stats from GASHA for 2007/08/09/10
- What would happen if all of a sudden (Goldboro, Panuke, Maple, etc.) we had new influx of students and community members??

Appendix 4 - Sub-Committee Report: Structures and Strategies

Gym Space

- Need new gym for the elementary
- Our kids need to keep all the extra-curricular activities that take place now

- Convert gym to classes and build a new gym?
- Library, gym and cafeteria not big enough for P-12
- Gym is not the recommended size at present

Library Space

- Library for elementary: space for books, activities, programs, and age appropriate materials
- One library for P-12? (can we accommodate all materials and age appropriate materials)
- Ex: 2 Libraries, large cafeteria, 2 Gymnasiums or larger gym, enough classrooms, etc. (similar to the school in Guysborough)
- Library, unable to fit both into one
- Not enough library space to accommodate both schools

Outdoor Space

- Outdoor space – less for all.
- Soccer field and ground adjacent to Academy has poor drainage
- Playground use... Is the playground going to be part of the consolidated school?
- What about facilities other than the gym?

Cafeteria

- Academy not designed for P-12
- Addition is not adequate/more students than this small addition will handle
- Cafeteria: Table size, chairs
- One library and one cafeteria is not enough for students
- Cafeteria not large enough now at Academy without adding more students.
- Is cafeteria big enough to accommodate P-7 at one time? Is the food preparation area big enough to cook for P-12?

Washrooms and Change Rooms

- Insufficient bathrooms and change rooms
- Wash room and change rooms will require separate space
- Bathroom facilities – enough bathrooms?

Storage Space

- What about adequate storage space for all the equipment and intramural things.
- Insufficient storage space.

Multi-Purpose Room and Cafetorium

- Why not a double story addition that includes Performance Centre/Cafetorium/Gym?
- What about Drama productions, Christmas concerts, etc.?

Staff Room Facilities

- Not enough space to accommodate all staff.
- What will the new staff facilities be like and where will they be accommodated.

After School Activities and Outside Agencies Space

- Not enough space for after school and recreational activities
- Adequate space for: Kids First, Drama, Multi Purpose, French Immersion
- Space needed for outside programs and agencies. (Ex: ALPHA, Kids First, Women's Resource Centre, etc.)

Recommended Space

- Space offered is insufficient.
- The loss of a whole school facility cannot be replaced with 4 rooms.

Appendix 5 – Community Meeting Report: Greenfield

Impact of Consolidation

- What is the long term impact of decreased physical activity due to the Gym and Intramural concerns?
- What are the specific benefits for our children if amalgamation occurs?
- Will the increased "Guidance support" address the social impact of amalgamation?
- What will the new staff facilities be like and where will they be accommodated?
- Kids First Program age 0-5

- School Readiness Program age 4-5
- Availability of Gym times: age appropriate areas (washrooms/supplies) need intramurals
- Cafeteria: Table size, chairs
- Library for Elementary: space for books, activities, programs, age appropriate materials
- Bathrooms: mixing of ages for Gym and Library times
- Social Impact – Elementary students interacting with older students – need limited crossover, would like to keep the elementary or high school atmosphere. Need distinction between the two.
- Outdoor space – less for all.
- Does the school board have a plan for researching and addressing the social impact of amalgamation, especially on adolescent development? (Gr. 5-9)

Impact on the Community

- Space for groups such as Kids First.
- Earlier transition to school
- Parents/Guardians get to know the school
- Fewer room for outside activities during and after school times
- Could detract new families from moving in if crowded conditions do not allow for activities.
- Coordination of evening programs – less flexibility
- No existing Community Centre – Need school to be the centre for community activities
- Why not a double story addition that includes Performance Centre/Cafetorium/Gym?
- Municipality should apply for funding through HPP – Health Promotion & Protection to upgrade the sports fields – could include moving volleyball court and extending the cafeteria to create cafetorium.
- We need a healthy community, places for physical activities.

School and Community Groups/Programs

- How Can “Less & Fewer” Give Us More?
- Need new gym for the elementary
- Our kids need to keep all the extra curricular activities that take place now
- Adequate space for: Kids First, Drama, Multi Purpose, French Immersion
- Will one gym be satisfactory for school, for extra curricular and community programs?
- What about adequate storage space for all the equipment and intramural things.

- Will some of the money “saved” go towards offering students increased access to school and community programs?
- How will extracurricular activities be enhanced by amalgamation?
- What about facilities other than the gym? (soccer/softball facilities are already unacceptable)

Deliver Public School Programs

- Music Room for Elementary?
- What about the High School music, can they schedule everything?
- Reduction in staff members leads to reduction in courses taught in Elementary as well as in High School.
- Only one gym space and not large enough for two classes at once
- Programming priority will be given to High School (due to credit needs). Elementary programs will be compromised (more combining of grades)
- Limited Resource space
- Distance Education used to teach essential courses
- What is the Learning Support Centre?
- One library for P-12? (can we accommodate all materials and age appropriate materials)
- Double grading
- In order to access all the facilities (music, art, library, gym) the students will have to mix – how will that be regulated?
- How did this work out in Inverness??
- Space for: Remedial Reading, School psychology, Health Centre Room, HALT Room
- Loss of jobs

Attendances

1. Melodie MacLennan
2. Paula MacIsaac
3. Marcia Anderson
4. Ruth McGinn
5. Judy MacDonald
6. Minnie MacLaughlin
7. Denise Sawlor
8. Kalysa Archibald
9. Margaret Archibald

10. Beth Tate
11. Barbara Anderson
12. Jerome Stewart
13. Scott Hudson
14. Jim Keay
15. Terry Broussard
16. Scott Hudson
17. Betty Mills

Appendix 6 - Community Meeting Report: Country Harbour

School and Community Groups/Programs

- What will happen to the activities after school?
- Will there be a lack of space for Tots, Kids First, etc?
- Will the lack of space discourage new community groups from starting?
- Will intramurals be affected?

Delivering the Public School Program

- The students need sufficient space to accommodate specific subjects (Ex: science labs, physical education, computer, music, etc.)
- Will electives, such as music, be eliminated to accommodate core subjects?
- Convert gym to classes and build a new gym?
- Need more supervision and more students in one building – probably less teachers.
- Need space for Christmas concert practice, play practice – gym is full at Education Centre at Christmas concert time.
- Specialty teachers – will this keep them away? Do the Elementary Specialty Teachers have the same qualifications in their specialty area to teach High School students?

Is there more funding available for a larger expansion?

Impact on the Community

- Community events may be lost?
- If some of the families return to their hometowns with their families will there be adequate room in the school or will it keep them away?

- People are waiting until later in life to have their families
- Birth rate for the area for this year and the enrolment in the past 2013
- Schools will not be able to accommodate a rise in population
- New families will not look favourably on the proposed school edition when looking to move to this area
- Less space for community groups to use
- Feelings of the Students
- Will there be a vote for this Amalgamation?

Impact of Consolidation

- Lack of sufficient gym space/stage space
- Lack of space for preschool programs
- Will it increase bullying
- Will our kids be exposed to things beyond their age
- Gym should have entrance to the outside, lacking in the High School
- Economics impact of amalgamation – jobs
- Should see stats from GASHA for 2007/08/09/10
- Parking Lot

Attendance

1. Lenore Giffen
2. Bradley MacLeod
3. Nicole Hayne
4. Tina Hayne
5. Jolene Hudson
6. Norah-Lee Goulding
7. Rodney MacDougall
8. Trent Dort
9. Helen Murphy
10. Richelle MacLaughlin
11. Molly MacLeod
12. Lisa Smith
13. David Clark
14. Kim Horton
15. Ann Mason
16. Allan Mason

17. Jerome Stewart
18. Betty Mills
19. Jim Keay
20. Terry Broussard
21. Scott Hudson

Appendix 7 - Community Meeting Report: Port Bickerton

Impact of Consolidation

- Enough physical activity time for intramural activities for ALL aged students
- Less teachers able to volunteer for extra curricular activity coaching
- Enough room for grade 8-12 lockers
- Able to have only one classroom for each grade
- Losing extra curricular activity rooms (HALT team, etc)
- Enough room for all courses plus all grade classes
- Losing excitement of switching into an older school
- Lack of gym space – need a gym that is large enough to accommodate P-12 (SMA gym always in use)
- Bathroom facilities – enough bathrooms?
- Will it affect class size and student/teacher ratio?
- Is cafeteria big enough to accommodate P-7 at one time? Is the food preparation area big enough to cook for P-12?

Not exactly against Amalgamation if it is done with proper renovations (Ex: 2 libraries, large cafeteria, 2 gymnasiums or larger gym, enough classrooms, etc.

- Enough room for CODE BLUE/CODE RED areas with all students?
- St. Mary's Academy overcrowded for age difference in kids
- Municipality burdened with surplus building
- Loss of local employment
- Increased bullying with difference in ages
- Academy not designed for P-12
- Addition is not adequate/more students than this small addition will handle
- Less variety of programs offered
- No room for more students if population increases

St. Mary's Academy met 4/6 criteria, what about SMEC – not mentioned in report?

Page #2 of Impact Assessment Report – states Prov. Of Guidance Counselling service for P-7 – How is one Guidance Counsellor who is busy now going to do this role for this number of classes and ages?

Dedicated office space for interagency service delivery? Put kids together in one building and you plan to have more space – please explain??

- Safety of small children must be addressed ahead of time
- Great pressure on staff to fill the roles required
- Education will suffer
- Library and gym facilities not going to be big enough
- Psychological impact on children of various ages will be considerable
- Enough room for both P-12 books at one Library
- Enough lunch times for all students without “too early” or “too late” lunch

Impact on the Community

- Loss of recreational facilities
- Possible TAX increase to residents
- Loss of jobs – secretary, janitor, librarian
- Increased stress in students as well as secretary, janitors and librarian
- Less opportunity to have other events in gymnasium for the community as one gym will be fully utilized by student body
- Lose Soccer Field, Memorial Park/Volleyball Court
- Gain another public library? Not necessarily – ECRL School board is separate
- Fitness Centre utilized
- Spread of H1N1 and other diseases
- Larger gym needed for after school activities such as Tae Kwon Do/Boot Camp, etc.
- Exposure of older students “activities” to younger students
- Elimination of one Principal & VP/Secretary/Janitor/Librarian
- Less presentations/advertisements of older students activities (bullying/drug awareness/sex ed.) in bulking with mixture of ages
- What would happen if, all of a sudden given Goldboro, Panuke, Maple, etc., we had an influx of students and community members?

School and Community Groups/Programs

Space will be a problem for outsiders...

- Kids First deserve adequate space
- Daycare spaces have become a necessity
- Alpha courses popular
- Tae kwon Do already underway as well as kick boxing
- Fitness Centre – nice to have

- Will there be adequate space for community events? What is the utilization at present? Are there times when the gym is in use at both school at one time?
- Will the Fitness Centre be able to stay?
- Will there be room for the HALT?
- School Programs: SMEC play or SMA drama – will they be able to practice, or will team sport practices or community events interfere? Who will get first choice and who will get left out?
- Breakfast Program – both schools have this...will they continue?
- Will there be adequate space in the gym for intramural program?
- Will there be time allotted for community programs?
- Soccer field is substandard now? What upgrades will be done?
- Will Municipality be able to continue funding? (school programs and groups at school with high costs associated with burden of being responsible for disposed school)
- Tutoring after school?
- Able to continue Tae kwon Do, Drama Productions, Dances, Boot Camp, Dance Classes, School Sports Games, School Sports Practices, etc. as frequently?

Delivery of Public School Programs

- Distance Ed.?
- Physical Education/combination of grades (female/male)
- Pre-Calculus/Calculus

With teacher numbers relying on student population, some courses may be delivered by unqualified or untrained teachers in the field.

Students who may not succeed in a program (Ex: calculus in first term) will not have the option to take it second term, resulting in student failure. In other school areas that student would have the option to take the course second term.

- Library, unable to fit both into one
- Space – is this adequate for all classes (Ex: music, resource, tech education, etc.)
- Administration – cut by 5, leaving 3.5 – is this correct or will they cut it in half?
- One secretary does not seem adequate.

Attendance

1. Simone Spears
2. Jeremy Stevens
3. Chrystina Acker
4. Robbie Horton
5. Fern Kaiser
6. Tony Kaiser
7. Shelley Kaiser
8. Troy Kaiser
9. Betty Mills
10. Jim Keay
11. Terry Broussard

Appendix 8 – Community Meeting Report: Marie Joseph

Impact of Consolidation

- Split Classes
- Older kids with younger kids
- Job losses
- Loss of Library
- Bathroom situation
- Cafeteria sharing
- Loss of gym time
- After school programs
- In school programs
- Student services

- Not enough gym space – lack of storage space
- Potential loss of community group usage
- Cafeteria – accommodating all students
- Mingling of all ages, not a good thing
- Fewer administrators to deal with students/problems
- Ask for larger expansion –gymnasium, cafeteria, more classrooms or a second level
- Room for Kids First Program
- Personal contact between students & Faculty
- Personal contact between parents & Faculty
- Addition not big enough
- Loss of student Services (reading resource)

Impact on the Community

- Job loss
- Loss of space for community programs
- Loss of subjects and courses
- What will become of the empty building

School and Community Groups/Programs

- Loss of Kids First Program
- Loss of space for Community Events
- Loss of Fitness Centre
- Loss of “After School Activities”
- Loss of “After School Outdoor Space”
- Playground – area for all age groups
- No suitable sports field – existing one is wet

Delivery of Public School Programs

- How can the same program be offered (ex: Phys Ed) with fewer and shared facilities?
- Library space/Librarian? Person can not do it all in one room.
- Essential courses may become Distance Ed. Negative Impact
- Art Room – there isn’t one at the Academy
- Drama – How can two plays/practices be using the same stage? Stage area should be included in an expanded cafeteria/cafitorium

- Need more classroom space – at least a two level addition
- Guidance Counsellor – How can one person deal with an entire school?
- Secretary – How can one secretary deal with an entire school?

Attendance

1. Terri Langille
2. Holly Langille
3. Charlene Mosher
4. Mike Mosher
5. Lori-Ann Fleet
6. Wesley Fleet
7. Doug Pace
8. Dianne Pace
9. Melanie Wilson
10. Rachel Baker
11. Sherri Kaiser
12. Marcia Anderson
13. Paul Williams
14. Ronald Bezanson
15. Andrea Jack
18. Jerome Stewart
19. Betty Mills
20. Jim Keay
21. Terry Broussard

Appendix 9 - Community Meeting Report: Goshen

Impact of Consolidation

- Student enrolment will decline (parents from this area will send their kids to St. Andrews or Antigonish)
- Loss of space will result in loss of activities
- Loss of Staff
- Intermingling of young and old is a concern
- Split Classes
- Decrease in time for specialty classes (Ex: physical education, library, music, resource)

- Will qualified teachers be teaching their discipline
- Not enough money to sufficiently renovate/add to the Academy, lowering toilets, fountains, adding classrooms, gymnasium, and library
- What about playground space/where?
- Storage space
- Possibility of implementation of middle school or junior high model of instruction/delivery of Public School Programs
- Gym/facilities - transport ok but sports will suffer with spreading funds over more students
- Guidance Counsellor not effective for spread of concerns for students P-12
- Increased stress on Principals and Vice Principals therefore causing stress on staff
- Soccer field and ground around Academy has poor drainage which in turn may cause poor health
- Less access to extra-curricular activities - physical fitness
- Gym, library, Reading Recovery, Resource, etc., could be conflict because of competition for resources
- Library content issues - what's appropriate for grade 8 PDR is not necessarily for grade primary

Impact on the Community

- Space needed for outside programs and agencies (Ex: ALPHA, Kids First, Women's Resource Centre, etc.)
- Less incentive for future residents to relocate here
- More attractive to send children to neighbouring communities (Goshen school, St. Andrews or Antigonish)
- Increased tensions within community as competition increases for resources
- Increase in revenue for NSCC

School and Community Groups/Programs

- Space for Kids First and preschool readiness programs
- Intramurals will suffer with only one gym shared by so many
- Community groups would have to vie for time/space and might lose out without school needs expanding
- Extracurricular activities – games and practices (SMEC and SMA are having scheduling difficulties now)

- What about Drama productions, Christmas concerts, etc. WE NEED a Multipurpose room
- Can see how this might pit school versus community with regards to resources
- It would pit activities and sports against each other in the school causing increased tensions between students and teachers
- Will the fitness centre be staying at the Academy?
- Playground use... Is the playground going to be part of the consolidated school?

Deliver Public School Programs

- Availability of class (key class)
- Physical Education
- Special Needs
- Resources- student support
- Central Bus stop
- Qualified teachers delivering their specialty discipline
- More Distance Ed courses
- Stress on teachers pulled from their areas of expertise
- Teachers leaving
- Increased reliance on Distance Ed. for beneficial and core courses
- Reduced time for networking by Ed. professionals

Attendance

1. Jackie Dort
2. Lisa Myers
3. Tina Kennedy
4. Debbie Archibald
5. Jean Cummings
6. Angela Reeves
7. Rochelle MacKenzie
8. Trevor MacKenzie
9. Cathy Sinclair
10. Tiffany Hayne
11. Marilyn Feltmate
12. Richelle MacLaughlin
13. David Clark

14. Kim Horton
15. Paula Maclsaac
16. Natasha MacKinnon
17. Ruth McGinn
18. Betty Mills
19. Terry Broussard
20. Scott Hudson
21. Denise Bekkers

Appendix 10 - Community Meeting Report: St. Mary's Academy

Impact of Consolidation

- Are there any study results from other amalgamations that show a negative impact on children?
- Is there going to be any loss of time/access to gym, sports, intramurals, music, art, lunch, recess, playground etc.
- Loss of jobs in community
- Library, gym and cafeteria not big enough for P-12
- Loss of space for community groups and programs (Ex: Kids First, Women's Resource Centre, church groups, community events, concerts, plays, etc.)
- How much interaction will there be between young/older children & youth
- Insufficient storage space
- Insufficient bathrooms and change rooms
- Multi-grade classes to accommodate P-12
- Concerns around drugs, language, lifestyle choices, morals, values and earlier exposure to younger children.
- Loss of adequate space for education and other programs.
- Space offered not acceptable-We cannot lose a whole school facility and replace it with 4 rooms

Impact on the Community

- One gym is not enough for community or students
- Discourage new population growth
- One library and one cafeteria is not enough for students
- Not enough space for after school and recreational activities

- Losing staff in a region with an already high unemployment rate
- Are we limiting (or hindering) any potential population growth by having a P-12 school? Will that affect the choice of people who might move here?
- Will it limit our already limited offering of extra-curricular activities? This is something parents look at when considering a move to a new community.

School and Community Groups/Programs

- Definite impact on community groups using the gymnasiums. Both are used for evening activities on most evenings
- Support for students (Ex: resource)
- Sport and extra activities
- Intramurals- we cannot lose this program we don't have enough sport teams now due to lack of coaches. Which means more obese children
- Loss of space for outside resources such as Kids first and women's resource
- Loss of stage space for concerts and drama productions etc.
- Less space for community groups for physical activity, meetings, etc.

Delivery of Public School Programs

- Some required university courses are not available (Ex: Pre-Calculus). If students are taking course through Distance Ed. they can do it at home and not come to school.
- Will the students here in St. Mary's have access to the same programs as elsewhere in the province (other than Distance Ed?)
- Not enough library space to accommodate both schools
- Wash room and change rooms will require separate space.
- Cafeteria not large enough now at Academy without adding more students.
- Gym is not the recommended size at present
- Not enough space
- Fewer teachers would mean a stronger possibility of not having qualified teachers for subjects such as maths and sciences
- Loss of Pupil Assistants will affect classroom effectiveness

Attendance

1. Paula Maclsaac
2. Ruth McGinn

3. Murray Anderson
4. Aleah Anderson
5. Jackie Dort
6. Michael Mosher
7. Philip Wilson
8. Moira Cameron
9. Kalysa Archibald
10. Danny Kirk
11. Debbie Feltmate
12. Kim Horton
13. Richelle MacLaughlin
14. Frank Machnik
15. Maureen Fraser
16. Christina Rudolph
17. Denise Bekkers
18. Kara MacDougall
19. Michael Baker
20. Kim Tibbo
21. Wade Tibbo
22. David Clark
23. Don Dunbar
24. Norman Pearce
25. Thane Jordan
26. Cindy Jordan
27. Julie MacDonald
28. Tammy Cole
29. Elaine Mailman
30. Derek Elsworth
31. Amanda Elsworth
32. Michelle Hirschfield
33. Jennifer Smithson
34. Shirley Pearce
35. Brandon Smithson
36. Kevin Pye
37. Jerome Stewart
38. Betty Mills
39. Jim Keay
40. Terry Broussard

Appendix 11 – Report on Interviews of Previous Amalgamated Areas

See attached documentation.